



## LAW CLINIC

RULE - English Language Based  
Bachelor of Law (ELBBL) Program

# Establishing and Sustaining CLE Program

### Presenters:

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# About Us

- Where we from
- Who we are
- What we do

If you had to describe CLE in

*3 words*

**What would it be???**

# Rationality of theme

## **The objectives of this session are the following:**

- Introduce the significant components in the establishment and operation of CLE as well as how our practice can be sustainable
- A brief overview of the CLE's values and how students, faculty, and the whole community can benefit from such a program
- Address and discuss the potential constraints in the CLE implementation process
- Share insights and encourage running CLE as a university-based program.
- Promote and raise awareness the access to justice in the community

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# Part I

## The Establishment and Operation of CLE

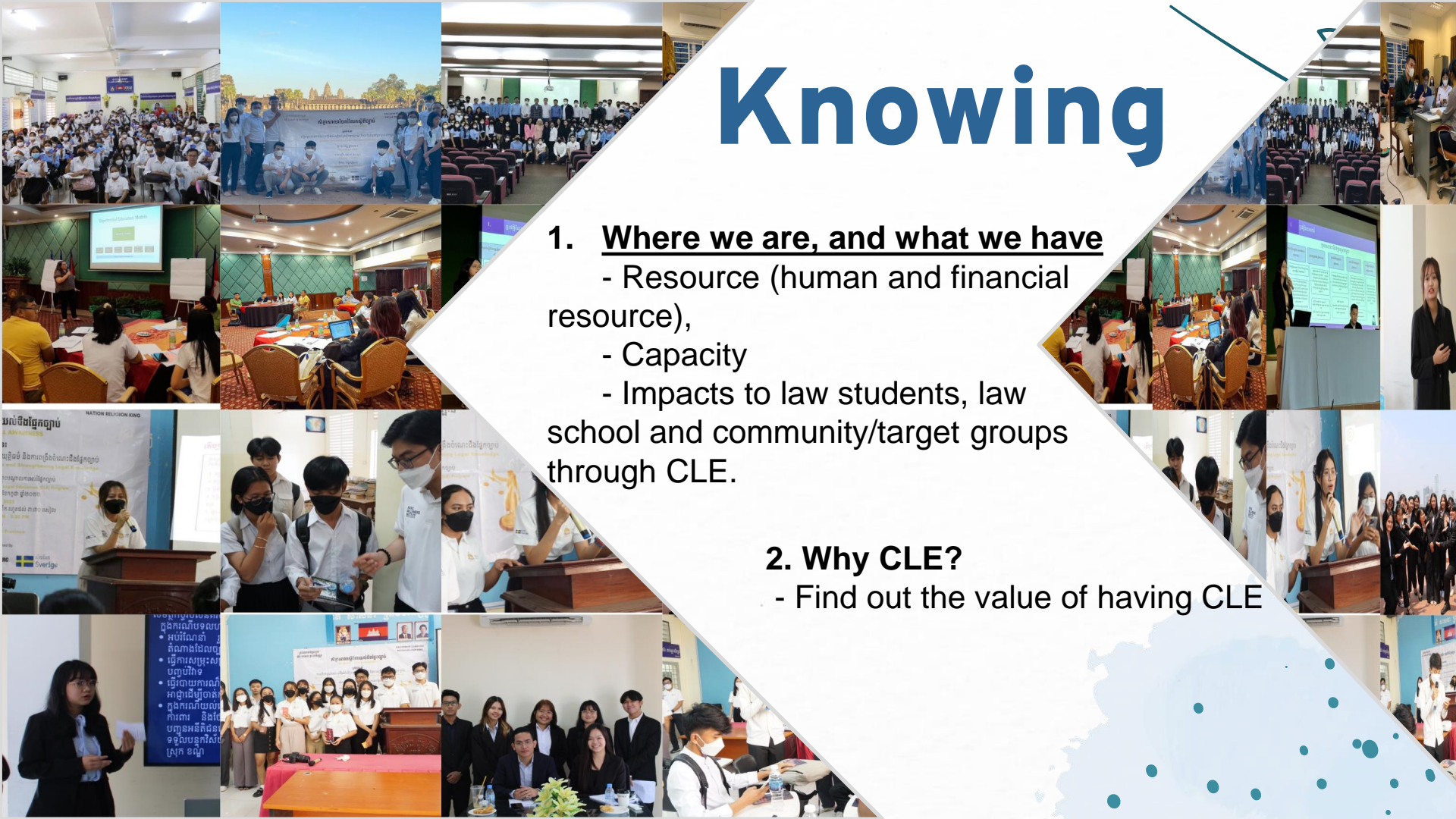
# Knowing

## 1. Where we are, and what we have

- Resource (human and financial resource),
- Capacity
- Impacts to law students, law school and community/target groups through CLE.

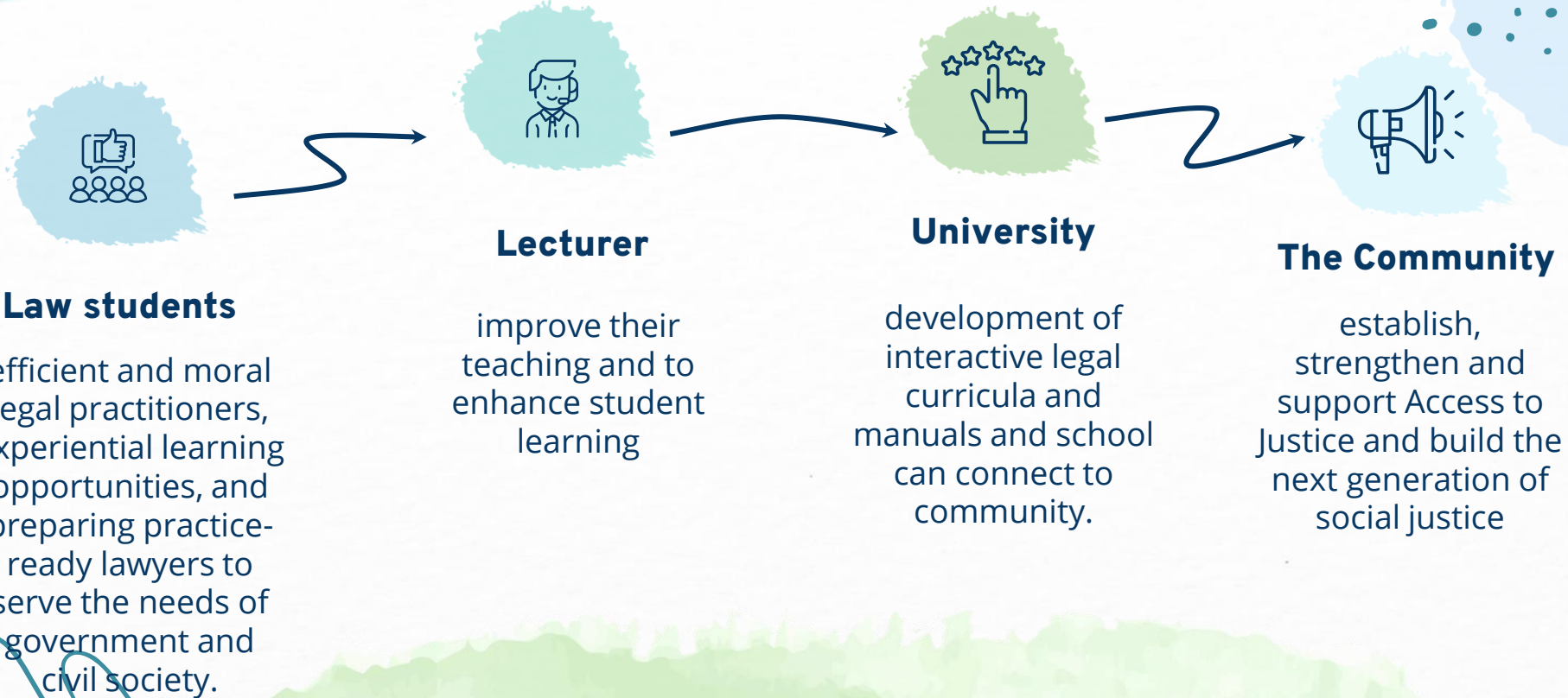
## 2. Why CLE?

- Find out the value of having CLE



# We found out the value of having CLE

## “CLE is not just for law students, but “CLE for everyone”





# 01

## **An Overview of CLE and its Objectives**



# An overview about CLE

- ❑ CLE has been embedded in the ELBBL curriculum as one of its elective courses since 2015.
- ❑ Final year ELBBL student: year 4<sup>th</sup>
- ❑ CLE is an experiential learning program (learning by doing) that develop practical skills for law students whilst enabling them to offer a legal service to the local community in a social justice environment.

# The objective of CLE



## Training and building law students' capacity

- in term of practical lawyer skills, research skill and communication and teaching skill
- raise awareness of the important roles of the legal profession.



## Promoting access to justice and supporting legal aid services

- access to justice and legal awareness, empowerment community

**02**

**Model**

# Model

**Research and  
Documentation**

**Community Law Education**

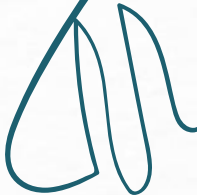
**Street Law**

**Legal Aid Office**



**03**

# **Main Components of Establishing CLE**



## Academic Component

- ❑ Train students for both knowledge and skill *in class activity*.
- ❑ Professional Legal Skill (PLS) course: train them in lawyering skills, research skill, and communication and teaching skills.

# Two Components of CLE

## Service Component

- ❑ Our students have chance to step *outside the classroom*.
- ❑ Students connects with community

# A. Academic Component



- ❑ PLS is a bridge course to equip law students for ***practical legal skills*** and ***inculcate a sense of social justice.***
- ❑ Course's design: ***interactive and practical learning***
- ❑ Taught by: Professional Lecturer + Guest lecturer (judges, prosecutors, lawyer, notary and experts).





# PLS course overview

## Course Purpose

## Learning outcome

## Mode of delivery

1

Legal Professional Skill

Problem solving and  
critical thinking

Students center

2

Sense of social  
responsibility

Conduct  
Research and  
Develop  
teaching Manual

Learning by  
Doing

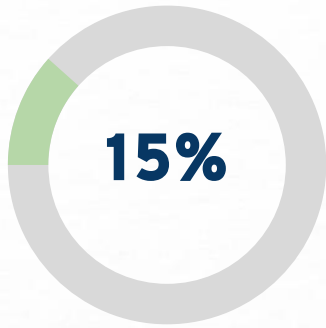
3

Role of academic in  
community

Role and  
Responsibility of  
Legal  
Professions

Guest Lectures

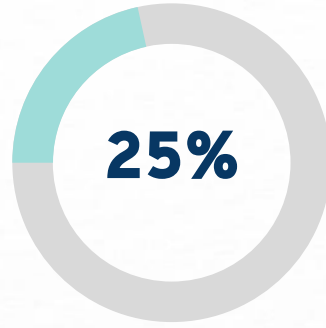
# PLS Course Assessment



**15%**

## Participation

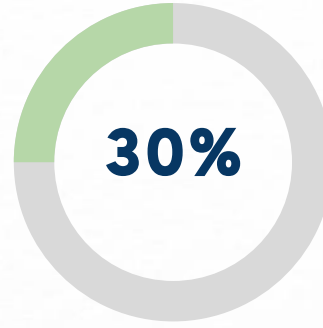
Attendance and class participation



**25%**

## Assignment

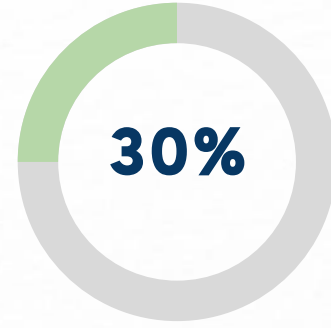
Research paper, Lesson plan, Teaching module



**30%**

## Mid-term

Project Presentation and Client interview and counseling



**30%**

## Final Examination

Students required to pass the exam in order to complete the course

# PLS course - Learning Objectives/Outcomes

## Knowledge

Students should be able to:

- Identify community needs related topic/issues
- Understand the concept and practical issue related to topic/issues  
Analysis the cause of topic/issues
- Comprehensive applicable laws of topic/issues
- Formulate solutions to combat the issues

## Skills

Students should gain the following skills:

- Legal research skill (be able to present: parliamentary research and academic research)
- Interviewing and counseling skill
- Drafting skill (i.e reader friendly materials for related topic or issue)
- Negotiation skills
- Communication and Teaching skill

## Values

Students will understand about:

- Equality and Non-discrimination
- Sense of social responsibility – give back to the community
- Confidentiality
- Human Dignity and respect
- Believe in what they are doing.

## B. Service Component

- As a part of CLE - Service component, our law students have chance to step outside the classroom.
  - **CLE organizes a variety of activities:** workshop, webinar, public lecture series by inviting legal practitioners and experts to teach our students on wide range of topics.
  - **Practical Experience:** internship, publication
  - **Mock Training**
  - **Community Outreach**

**CLE organizes a variety of activities:** workshop, webinar, public lecture series by inviting legal practitioners and experts to teach our students on wide range of topics.





**Mock Training:** is one of extra activities which allows students to showcase their research papers/lesson plan in front of experienced legal experts before exploring to the community outreach.



**Community Outreach:** Allow students to gain fresh experience and confidence in their practical abilities and knowledge in the real world by encouraging and allowing them to go to the community for educational purposes



Hun Sen Chhuk high school, Kampot, 2022



Siem Reap, 2021



### សិក្ខាសាលាស្តីពីការយល់ដឹងផ្នែកច្បាប់

#### SEMINAR ON LEGAL AWARENESS

**ប្រធានបទ៖**  
**ការលើកកម្ពស់ការយល់ដឹងអំពីសិទ្ធិទទួលបានយុត្តិធម៌ និងការពង្រឹងចំណេះដឹងផ្នែកច្បាប់**  
**and Access to Justice and Strengthening Legal Knowledge**

រៀបចំដោយ៖ គ្លីនិកបណ្តុះបណ្តាលការអប់រំផ្នែកច្បាប់  
**Clinical Legal Education (CLE) Program**  
**ថ្ងៃទី០៨ ខែកក្កដា ឆ្នាំ២០២២**  
**08 July 2022**  
**៨:៣០ ព្រឹក រហូតដល់ ៣:៣០ រសៀល**  
**8:30 AM - 3:30 PM**  
**ខេត្តកំពត**  
**Kampot Province**

សម្របសម្រួល / Supported By  
**RAOUL WALLENBERG INSTITUTE**



### សិក្ខាសាលាស្តីពីការយល់ដឹងផ្នែកច្បាប់

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**ស្វីស៊េន**  
**Sverige**



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**Raising Awareness about Access to Justice and Strengthening Legal Knowledge**

រៀបចំដោយ៖ គ្លីនិកបណ្តុះបណ្តាលការអប់រំផ្នែកច្បាប់  
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**Sverige**







**04**

# **Challenges**

There are several challenges that could potentially jeopardize the establishment of CLE.

**Financial**

**Finding and  
Securing resource**

**Networking with  
community**

**Sustainability of  
the CLE**

**Infrastructure for a  
clinic**

The background features abstract watercolor splashes in shades of light blue, teal, and green. In the bottom right corner, there is a simple line-art outline of a hand with fingers slightly spread.

## Part II

# The Sustainable of CLE

# 05

## Support from the Program

Assist in creating partnership

Contributing human resource

Law firm

Research

University

Publication

# Practical Experience

## Student Internship

This Internship is a hands-on learning program designed to strengthen students' practical skills by enabling them to apply what they have learned in the classroom to the legal environment and real-world practice off-campus

## Law Review

The Law review will serve as legal research and publication platform that allows students to engage in research and academic writing to enhance their academic and professional credentials

# 06

## Funding

- **Grant and Donation from NGOs**  
**Raoul Wallenberg Institute Cambodia**
- **University Internal Source funding**  
**Royal University of Law and Economics**

# Future Funding

- **Crowd fund from the public**
- **Student contribution**



# 07

## Future Prospect

- **Expand to include ADR such as mediation or arbitration—small case/claim**
- **Self-sustain by charging minimal fee**



**THANKS**